



13

Review Lessons 7–12

Lesson Overview



Come On In

Students will color one of the six Lesson Review Coloring Sheets. There is one coloring sheet for each lesson—7 through 12. After the children have colored the sheet, call the number and have them stand in front of the class or put their paper on the board. Briefly discuss each picture using the script included on the Resource DVD-ROM.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

Song—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Family Time Song Book

Students will color and assemble a simple song book including the songs that they have learned this quarter. Encourage them to teach the songs to their families!



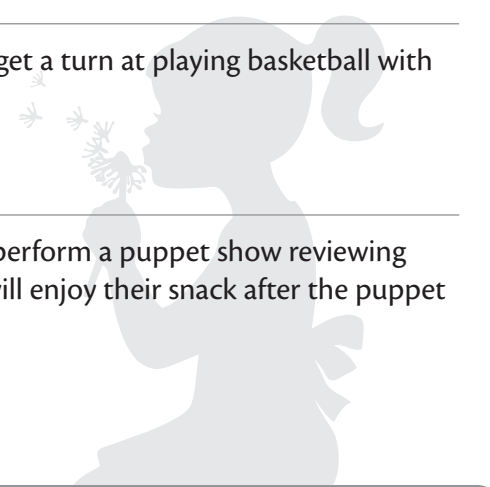
Memory Verse Review Basketball

Children will sing and/or recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppets as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print at least one each of the six Lesson Review Coloring Sheets from the Resource DVD-ROM. Each student should have at least one of the sheets.
- Print the Lesson Review Script for your use to recap each picture as students put them on the wall.

- Lesson Review Coloring Sheet for each student
- Crayons
- Lesson Review Script for your use
- Tape or poster putty



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



FAMILY TIME SONG BOOK

- Print, cut out, and collate the Family Time Song Book from the Resource DVD-ROM for each student.
- Complete a Family Time Song Book to show as sample.

- Family Time Song Book for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Completed song book to use as sample



MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wads.
- If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.

- Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as a basketball
- Trash can or other appropriate item to serve as the basket



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- Two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Dear Lord, prepare my heart to teach this lesson adequately. And teach me the lessons you would have me learn from this review of the past weeks. Lord, as I see the recurring theme of idolatry, unrepentance, and arrogance throughout biblical history, I'm sobered by how it parallels our world today. You warned and warned your people. Yet they would not listen. They turned away from you and would not humble themselves to put you at the center of their lives. Oh, dear Lord, we see the same thing happening today as many profess to be Christian yet have no desire to live the holy and pure life your Word demands. Lord, change the hearts of our culture to fear you again. Bring the church back to your truth. Help us to see Jesus again—not as part of our life, not even as #1 in our life, but AS our life. Have mercy on us, Lord.



COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets covering Lessons 7 through 12. Be sure to pass out at least one each of the six. After they have colored their pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 7 and briefly review Lessons 7–12 according to the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way:

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today we will say prayers of supplication—when we ask God to provide our needs. God knows what we need, and He wants us to depend on Him for everything!

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, I know that all things come from you. Today, Lord, I ask you for . . . (put your own personal prayer here). Amen.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

► As you ask the questions below, refer to the Flip Chart for each lesson.

► As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

► If the children don't know who the prophets are, tell them and have them repeat the names with you a few times.

Lesson 7

REVIEW GOD'S WORD

Today we are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. As we look at the Flip Chart, I'll ask questions. I want you all to think real hard and answer for me. OK? And we are going to cheer for what God has taught us. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

Good job! All of you! God made us. He is our Creator! He made everything, didn't He? He made us for His glory! We can't see God, but He always sees us! That's because He is always everywhere. God is amazing, and the Bible helps us to know Him better! We have learned some things from the Bible, and today we are going to review what we have learned!

- ? Turn to Lesson 4 Flip Chart. Refer to it as you discuss. Remember, Israel was gone. God punished the Israelites because they continued to disobey and sin against Him. But Judah was still there. Refer to map on the Flip Chart.
- ? Refer to Lesson 7 Flip Chart. Who is this king here praying? Give the children hints. Say the first syllable or couple of syllables. Hezekiah.

King Hezekiah was a good king in Judah. Refer to the map.

- ? Who is this prophet of God? It starts with the letter "I." *Isaiah.*

? What is Hezekiah doing here? *He is praying.*

He was praying to God to save him and the people. The king of Assyria wanted to conquer his land, Judah, just like they had conquered Israel. *Refer to Lesson 4 Flip Chart.*

? What did Isaiah tell Hezekiah? *Allow answers.*

God told the king, through Isaiah, that He would protect Judah. God answered Hezekiah's prayer and was true to His Word. Let's cheer for God who answers prayer and can be trusted!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 7 is now complete! *(Hold up or count off 7 fingers.)*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 8 Flip Chart. Refer to it as you discuss. We learned about another prophet of God in Lesson 8. This prophet had good news to tell the people!

Lesson 8

? What was the good news this prophet told the people about? *That Jesus would be born.*

? Where did this prophet tell the people Jesus would be born? Where was Jesus born? *Bethlehem.*

? What was this prophet's name? *Micah!*

Let's repeat the names of the two prophets we just talked about: Isaiah and Micah. *Repeat the names a few times. Show the prophets on the Flip Chart.*

Micah told the people that Jesus, the Savior, would be born. He knew that Jesus would be born in Bethlehem. God used Micah to speak for Him. He told the people all about Jesus 700 years before Jesus was born. He knew that Jesus would be born in the tiny town of Bethlehem. Let's do our cheer before I flip the page to Lesson 9!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 8 is now complete! *(Hold up or count off 8 fingers.)*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

? Turn to Lesson 9 Flip Chart. Refer to it as you discuss. What prophet is this? We already talked about him. Turn to Lesson 7 Flip Chart for a hint. *Isaiah.*

Lesson 9

? And was Isaiah's message good or bad? *It was good!*

? Who did God tell the people about through His prophet Isaiah? *Jesus!*

? Jesus is also called Immanuel in the Bible. What does that mean? *Give a hint: God is . . . with us!*

God used Isaiah to give good news! A son would be born. His name would be Jesus. And He would save His people from their sins.

? What did Jesus do for us? How did Jesus die? *He died on the Cross.*

That's right! Jesus came to earth to die on the Cross for sinners! Jesus never sinned—ever! But He was killed so that all who would ever turn to Him, trust Him, and believe His Word could be forgiven of their sins and go to heaven one day. Isaiah had good news to tell the people. The Savior, Jesus, was coming. That's it for Lesson 9. Stand up! Let's do our cheer!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 9 is now complete! *(Hold up or count off 9 fingers.)*

Yaaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 10

? Turn to Lesson 10 Flip Chart. Refer to it as you discuss. **On to Lesson 10. This prophet did NOT have good news for the people, did he? Do you remember his name?** Allow discussion. Give hints by pronouncing the first one or two syllables. *Jeremiah.*

? **What were these people doing?** Allow discussion. *They were disobeying God.*

? **And what was God's message to the people? What did Jeremiah tell them?** Allow discussion. *Return to the Lord! Worship God alone, or He will punish you.*

God sent Jeremiah to warn the people of Judah. Refer to the map. Remember, the people in Israel had already been punished by God. Refer to Lesson 4 Flip Chart. God had sent an army to destroy them. But Judah was still a nation. Now the people were turning away from God like the people in Israel had done. So God sent His prophet Jeremiah to warn them to turn back to God and worship Him alone! God warned the people over and over. God is very patient and merciful. But He wants us to worship Him alone!

? **Who does God want us to worship?** *Him alone!*

That's right! And that is all for Lesson 10. Let's cheer for God because His Word is true, we can learn from it, and He is merciful to His people.

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 10 is now complete! *(Hold up or count off 10 fingers.)*

Yaaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 11

? Turn to Lesson 11 Flip Chart. Refer to it as you discuss. **Uh-oh! Look at our next lesson. What was happening in Judah?** Allow discussion. *God sent an army to destroy them.*

? **Who is this prophet here? Who had God sent to warn the people of Judah?** *Jeremiah. Give a hint by saying the first couple syllables if they don't remember.*

? **Why did God send this army to Judah?** Refer to map. *The people did not listen to God's warning. They did not return to God.*

? **The army came to destroy Judah. The army was from Babylon. Can you say that with me?** *Babylon. Refer to the map.*

The people would not listen to Jeremiah. They made fun of him and laughed at him. They would not turn back to God. They would not obey God. So God sent the army. Many of the people were taken out of Judah. They had to go back to Babylon with the army. They were taken away from their friends and their homes. Everything was a mess. This all happened because the people had turned away from God. God wanted them to worship Him alone. And God wants us to worship Him alone, too!

That's all for Lesson 11. Even though we may not feel much like cheering, we should. Because God is good, and He is worthy of all our praise, no matter what is happening. He is the all-powerful Creator, and He wants us to worship Him alone! So let's cheer for God!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 11 is now complete! *(Count off 11 fingers.)*

Yaaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

? Refer to Lesson 12 Flip Chart. **God had to punish the people of Judah. Where did they go?** Allow discussion. They were taken away to another land—Babylon.

I'm sure it was very sad for the people. They may have wondered where God was! But God did not forget His people. God used Jeremiah to speak for Him again. God gave the people a message through Jeremiah.

? **What did God tell the people to do while they were in Babylon? I'm thinking of three things. Who can tell me one?** Give hints by pointing to the house, the garden, and the family on the Flip Chart. Build houses.

? **And another?** Plant gardens.

? **And another?** Have families.

? **And God promised them something else. Do you remember what that was? Why is this number 70 here on the Flip Chart?** God would bring them back home after 70 years.

Seventy years is a very long time. But the people were happy that one day they would go home. They believed what God told them through Jeremiah. And they obeyed God. They built houses, they grew gardens, and they had families. They were waiting for the 70 years to go by so they could return to their homeland.

And that is the end of our review and the end of the quarter. We'll be getting a NEW Flip Chart and learning new things about God next week. Let's cheer for a great lesson, a great quarter, and a great God!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 12 is now complete! *(Count off 12 fingers.)*

Yaaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 12

► Lyrics are on the Song Sheet at the end of this Teacher Guide.

Isaiah's Message

Micah the Prophet

The Good News

Jeremiah's Song

God Is Sovereign

SONG

We are learning from God's Word. But not only that, we've learned songs to sing—to remind us of what we are learning! I want to sing some of those. Everyone stand up. We are going to sing!

We learned about Isaiah. God used Isaiah to give a message to King Hezekiah. This song was about "Isaiah's Message!" Let's sing it now. *Sing "Isaiah's Message."*

The prophet Micah came after Isaiah. He had a great message for the people, too—he told them of the birth of God's Son, Jesus. Let's sing "Micah the Prophet." *Sing "Micah the Prophet."*

Micah's message was so wonderful. It was the message of "Good News." And we sang that song. Let's sing it now. *Sing "The Good News."*

God sent Jeremiah to warn the people. Remember? We sang a song about him, too! Let's sing "Jeremiah's Song." *Sing "Jeremiah's Song."*

God knew what was going on. And God always does. God is always in complete control of what is happening here in the world. He knew what was happening with Isaiah, Micah, Jeremiah, the people of Judah, King Hezekiah—our God is sovereign. Let's finish up our singing with the song "God Is Sovereign." *Sing "God Is Sovereign."*



Family Time Song Book

MATERIALS

- Family Time Song Books printed, cut out, and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations

INSTRUCTIONS

Do ahead: Print, cut, and collate the song pages for each student.

Have the children color the picture on the cover page. As they finish coloring the cover, collate the song pages together and place the cover on top. You may staple the left margins together. If you prefer to bind the book with ribbon, use a hole punch to punch two holes at the top of

the page. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

Now we are going to make a Family Time Song Book. *Show example.* This book will include some of the songs we've learned together. You can decorate the cover of the song book. Then we will put the pages together to make it look really nice.

CONNECT TO THE TRUTH

I hope these songs will help you remember what we have learned so far about God. **AND** you can take these song books home and teach your family. You can be the teacher! God is good and His Word is true! And that is worth singing about.



Memory Verse Basketball

Isaiah 53:6 All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say or sing the memory verse. If he is able to say or sing it, he gets three turns to make a basket. If he can't say it, allow him to have one try to make a basket.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he

can go to the end of the line and wait for another turn. You may want the team or class to sing the song together, then allow one child to play "basketball," sing the song again, play again, etc. This should be a time of repeating the verse and having fun shooting baskets.

You can have the Memory Verse Flip Chart Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

I love that you have memorized this verse. And more importantly, God loves it when we memorize His Word. This verse is from the book of Isaiah. Remember, he was one of God's prophets. We learned from this verse that God says we are like sheep. We go astray. And like sheep we wander away from God. We want to go our own way. That is not good! But God sent Jesus. And Jesus took the iniquity—that means the sins—for all who would ever come to Him and believe in Him. We must turn away from our own sins and believe in Jesus, then we will be saved. Then we will one day enjoy heaven with Jesus.

When the game is finished, wash hands and be seated at the table for snack.



Puppet Role Play/Snack

MATERIALS

- Two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when

appropriate. You may want to recruit another person to help you with one of the puppets.

Hey! Look who is here! Our friends are back. They want to join us today and talk with us about what we have been learning.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Praise God because He is great. Thank God for all He has done for us and given to us.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the Flip Chart Pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

ISAIAH 53:6

(To the tune of "The Itsy Bitsy Spider")

All we like sheep have go-one a-astroy;

(The itsy bitsy spider went up the water spout.)

We have tur-urned, every one, to hi-is o-own way;

(Down came the rain and washed the spider out.)

And the Lord has laid on Him the iniquity of us all.

(Out came the sun and dried up all the rain.)

Isaiah 53 and ver-er-er-erse 6.

(So the itsy bitsy spider went up the spout again.)

ISAIAH'S MESSAGE

(To the tune of "I'm a Little Tea Pot")

Have one-third of the students drum on their legs, another third snap their fingers, and the final third clap their hands; or have all students drum on legs, then snap fingers, then clap hands.

Isaiah was a prophet,

(I'm a little tea pot.)

Who spoke for God.

(Short and stout.)

God had a message for the king.

(Here is my handle, here is my spout.)

Do not fear the enemy,

(When I get all steamed up,)

I am strong.

(Hear me shout.)

I will save you, you will see!

(Tip me over and pour me out.)

MICAH THE PROPHET

(To the tune of "B-I-N-G-O")

Clap hands while spelling "Micah."

There was a prophet long ago,

(There was a farmer had a dog,)

And Micah was his name-o.

(And Bingo was his name-o.)

M-I-C-A-H, M-I-C-A-H, M-I-C-A-H.

(B-I-N-G-O, B-I-N-G-O, B-I-N-G-O.)

And Micah was his name-o.

(And Bingo was his name-o.)

He told the people of the birth—

Of Go-od's only Son-o.

M-I-C-A-H, M-I-C-A-H, M-I-C-A-H.

And Micah was his name-o.

THE GOOD NEWS

(To the tune of "London Bridge")

Micah was God's pro-o-phet,

(London Bridge is falling down,)

pro-o-phet,

(Falling down,)

pro-o-phet.

(Falling down.)

Micah was God's pro-o-phet,

(London Bridge is falling down,)

He told Good Ne-ews!

(My fair lady!)

Micah told of Je-e-sus,

Je-e-sus, Je-e-sus.

Micah told of Je-e-sus,

Before Jesus ca-ame!

JEREMIAH'S SONG

(To the tune of "Where Is Thumbkin?")

Sing this song while playing musical instruments.

Jer-e-mi-ah, Jer-e-mi-ah,

(Where is thumbkin? Where is thumbkin?)

God used him. God used him.

(Here I am. Here I am.)

"Go and warn the people,"

(How are you this morning?)

"Go and warn the people,"

(Very well, I thank you.)

Worship God, God alone!

(Run away, run away.)

GOD IS SOVEREIGN

(To the tune of "Twinkle, Twinkle, Little Star")

God is sovereign of the sea,

Move hands like waves.

(Twinkle, twinkle, little star.)

Of the stars, and grass, and bees.

Gesture to stars in sky. Spread hands to floor. Pretend to fly.

(How I wonder what you are.)

He controls the ants so small,

Scrunch down really small.

(Up above the world so high,)

And giraffes that stand so tall.

Stretch up tall.

(Like a diamond in the sky.)

God is sovereign, this is true.

(Twinkle, twinkle, little star.)

He's in charge of me and you!

Point to me and you! Shout, you!

(How I wonder what you are.)

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.